



# EDUCATIONAL RESOURCES AND ACCOMMODATIONS

Leslie Urdaneta, MSW, LCSW

Individuals with MPS or ML may require accommodations to support education and academic achievement. Accommodations may be used to support those with disabilities and provide them with the resources they need to work at grade level or with peers and will vary significantly based on areas of specific need. MPS and ML impact individuals differently, and this list provides some suggestions for types of accommodations which may be discussed as part of an academic team's decision-making process. This list is not exhaustive, and we encourage you to contact the National MPS Society if you have questions regarding your specific situation.

## **Hearing impairment**

- FM connection, microphone use, or other amplification devices
- Interpreter for the Deaf (American Sign Language)
- Written instructions provided
- Use of captions for videos and online courses

## **Visual impairment**

- Use of Braille or enlarged fonts
- Audio instructions provided
- Assignments/texts/assessments read aloud
- Reversing colors on electronic devices
- Aids to enlarge material
- Ability to photograph material and enlarge it on a camera or device

**Physical impairments (these vary significantly; suggestions include ideas relevant to those with physical disabilities that impact mobility, and fine and gross motor skills)**

- Assistant to carry materials
- Duplicate materials (home set and classroom set)
- Rolling carts or backpacks
- Transportation services
- Accessible classrooms
- Preferential seating

**Other accommodations**

- Modified assignments
- Dictation to scribe
- Extended time on assignments and assessments
- Modified grading
- Mark in book/no "bubble sheets"